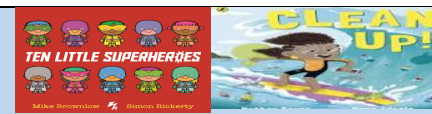




Acorn Class, Term 1 Topic – Superheroes -All about Me

Enquiry Question – Am I a Superhero?



Literacy

- Phase Two phonics from week three
- Focus Text: Select in line with the children’s interests.
- Supertato- 3-week Literacy unit based on writing labels, using mark making skills, segment CVC words for spelling, reading and trying to write own messages.
- The Enormous Turnip– 2-week Literacy unit based on character building and re-tell.
- Recognising Names – self-registration, writing letters in name, mark making in sand, chalk, paint, pens, crayons etc. Reading area with posters and labels around room for topic key words.
- Story of the week, sandpaper letters to trace.
- Responding to poetry
- Non-fiction books – our community, homes, school, a child like me
- World map/globe/ Map of the UK – countries, continents

Communication and Language

Sharing summer All About Me journals
 Discussing stories, re-telling stories
 Colour Monster – exploring different feelings and how we might be feeling in response to different situations/experiences. Listening to others. Circle listening games.
 Following 2 and three-part instructions
 Introducing job squad
 Roleplay – Home corner, Superhero Den
 Songs, rhymes and poems.
 Books and stories.

Mathematics

Weeks 1-3, Getting to Know You

Weeks 4-6, Just Like Me!

- Match and sort
- Compare amounts
- Compare size, mass and capacity
- Exploring pattern

Week 7, It’s Me 123!

- Representing 1,2&3
- Comparing 1,2&3
- Composition of 1,2&3
- Circles and Triangles

Positional Language

Register numbers -how many in class today?

Outside temperature and rainfall gauge

Understanding of the World

- Discuss people close to us that we might see as a real-life superhero! Start with immediate family- it could be Mum/ Dad etc for looking after you or something special they do!
- Looking at everyday heroes such as Dr’s, nurses, firemen, police, military etc. What do they do that makes them heroes? Can we think of some questions to ask an in-person/ virtual visitor?
- Comparison study: Look at modern day nurses and compare with Mary Seacole and Florence Nightingale- all heroes but did their jobs in a very different way.
- Create a class eco superhero. Spend time thinking about all the things that we can do to help our planet. Your eco hero needs to be able to help save the planet doing all the things you have found out about! Work with school’s Eco club. What do they do? How are they Eco Superheroes? Talk to Mr Elms and Caretaker about how we can help.

Physical Development

Our P.E will take place on a Tuesday with Mr Luckhurst. **Forest school** is on a Friday morning. Please ensure your child comes to school in suitable clothing to do Forest school and remain in for the rest of the day. Boots and waterproofs can continue to be brought in a named bag.

Outdoor activities- gardening, outdoor portraits, Superhero den in the chalet, ride-on toys and scooters.

Fine motor – sand, dough, fine motor tools, paintbrushes and water pots, chalk letter, name writing, easels and clipboards.

Use the different sheds and mud kitchen for self-chosen construction, number, mark making, small world and role play.

Expressive Arts and Design

Roleplay – Home corner, Superhero headquarters.

Self-portraits- using mirrors, paints, pens, pencils, chalk, foam, etc.

face collage -introduce small parts trolley.

Music – Following Kapow scheme

Design a...Superhero vehicle, Superhero den, Superhero costume. Focus time to teach some techniques for joining, painting and colouring. Encourage to create designs and adapt them following modelling and allow the creations to be readily available so that children are able to make adaptations over several sessions.

Religious Education

This term we will meet Rev. Andrew Goy and learn all about St Peter’s church and how it is used for the community. We will start to learn what Christianity is and look for some key symbols that are used in the Christian community. We will also be learning about the celebration of Harvest.

Personal, Social and Emotional

- Learning routines and rules, expected behaviour.
- Choosing my own resources
- Finding my own ways of doing things
- Having my own ideas
- Celebrating different occasions. Harvest festival
- Superhero songs and stories.
- Show and tell – listening to others. Asking questions and sharing different viewpoints
- Reading books with my buddy
- Playtime with buddies

Show and Tell and ‘WOW’ Wednesday will be celebrated weekly.

Charlie Bear will be introduced to the class during Term 1 and two night sleepovers will commence.

Key Vocabulary

- | | |
|--|--|
| <ul style="list-style-type: none">• Family• Class• School• Community• Belong• Happy• Sad• Worried• Calm• Angry• Excited• Feelings• Harvest• Church• • Unique | <ul style="list-style-type: none">• Superhero• Save• Hero• Villain• Rescue• Strengths• School values |
|--|--|

Key Knowledge

- I can start to talk about the past using what I know from stories
- I can talk about the past using stories to help me
- I can talk confidently about the past and use stories as sources to support me
- I can describe and make observations of my natural environment
- I can use stories to find out about the past
- I can explore using materials and techniques
- I am able to combine different techniques e.g. collage, paint, crayon, clay to create art
- I can use one handed tools and equipment
- I can develop and use fine motor skills
- I can develop and use a broad vocabulary
- I can express myself using talk
- I can write and re-tell my own story

Key Texts

- The Colour Monster Goes to School
- A Superhero Like You
- Supertato
- Ten Little Superheroes
- Michael Recycle
- The Enormous Turnip
- Super Daisy!

- Non-Fiction books about family, re-cycling, ourselves and emotions.

- Selection of poetry books based on myself, family and people who help us, as well as traditional nurse rhymes.